

| PEA Resolution Item | PEA Desired Outcome | Action to Take + Responsible Parties | Timeline | Status |
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| 1. The Superintendent and Assistant Superintendent have no taken procedural input from the building hiring committees but have taken charge of the hiring themselves. | | Administrative Responsibility. Bob Maxwell will create and share a Hiring handbook (in process). | Prior to Spring 2019 hiring season | |
| 2. The Superintendent and Assistant Superintendent have not attended to the concerns and struggles of the Pullman High School staff in working with an administrator that does not fulfill his duties. | Resolve issues that have been expressed by High School Teachers | Personnel related matters are confidential and it is not appropriate to discuss. Dr. Maxwell and Dr. Kramer have heard teacher feedback and will follow up appropriately and privately. Dr. Maxwell will have regularly scheduled meetings and support is being provided. Any continuing concerns can be forwarded to Dr. Maxwell and Dr. Kramer. | | |
| 3. The Superintendent and Assistant Superintendent did not put forth the Collective Bargaining Agreement in a timely manner so members could receive the benefits of the agreement by the beginning of this [2017-2018] school year. | Timely completion of Collective Bargaining Agreement PEA request: CBA ratification on or before August 17, 2018 | The bargaining sessions have been collaborative and productive. PEA: The ratification meeting will be August 17 th . Location and time will be communicated soon to all members. | August 17, 2018 | |
| 4. Math and science curricula are not aligned with state standards. The Science Adoption Committee lead by the Assistant Superintendent has failed to adopt Next Generation Science Standard-aligned curriculum after one and a | Resolve current deficits in curricular materials | Math TOSA and Curriculum TOSA will investigate what curriculum has been approved by CAC and create a comprehensive list of approved materials School representatives on curriculum adoption committees are responsible to communicate committee decisions to their building. PEA Building Representatives will print and review CAC minutes, Teaching and Learning | | |

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| <p>half years of work and funding.</p> | | <p>newsletters, Superintendent Newsletters, and other pertinent communications with the members in their building.</p> <p>Committee meeting minutes will be posted on the district website and a link will be provided in the Curriculum and Instruction newsletter</p> <p>Science: Mystery Science will be used for this year. Roberta Kramer and Grace Grow will be gathering input from teachers regarding what materials will be needed and how teachers will be able to access the materials. A time line of actions will be forth coming once the committee has met.</p> <p>Science adoption committee meeting will be scheduled and one of the topics at the meeting will include Report Card – notation of NGSS standards.</p> <p>Roberta Kramer will send out a communication regarding the current status and future plans regarding the science adoption process and include an Ed Week article with all staff that discusses how the lack of published science curricular materials is a problem.</p> <p>Grade level bands: Math: K-1 has developed a pacing guide. The other grades will need to develop a scope and sequence based on the standards in conjunction with the Envisions, which is the district adopted program. Should a teacher have an issue with Envision lesson(s) they are encouraged to take this information to their principal. Should the teacher have a supplemental program or materials they would like to try they should have Joni take a look at it. Should it be</p> | | |
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| | | <p>deemed practical, the teacher would be allowed to try it and gather data as to what observable, measurable difference it made.</p> <p>Professional Development: Kim and Michelle will be training 3,4 and 5th grade.</p> <p>Writing standards will need to be reviewed. Anchor papers will be found to help teachers determine markings for report cards. This will be on the PD Menu. Joni with the principals will work together to ensure consistency across buildings.</p> <p>Be sure to look at the “Red Book” for further suggestions/interventions.</p> | | |
| <p>5. Monies have been spent placing teachers on administrative leave, paying for investigators, consultants, and attorneys and hiring a principal two years before a building was completed.</p> | <p>Reduce the amount of dollars spent on administrative leaves, investigations, consultants, legal fees.</p> <p>Before hiring administrative personnel, teachers should be made aware of the rationale behind the hire</p> | <p>Bob Maxwell and Roberta Kramer will communicate Mr. Hecker’s and Ms. Gould’s schedule and responsibilities. They will both be assisting building principals with various administrative duties including evaluations. Who evaluates you does not determine future location or position.</p> | <p>August 27</p> | |
| <p>6. The Superintendent and Assistant Superintendent have told the staff, in the presence of board members there are no problems in the district that they are aware of.</p> | | <p>District personnel have posted on district email various communications. There seems to be a lack of attention to these. In an attempt to increase circulation of such information PEA building representatives will print such communications and keep them in binders which will be readily available in building staff rooms.</p> | | |

Notes from August 1, 2018 Meeting:

10:30am – 12:00pm

Attendance: Bob Maxwell, Roberta Kramer, Shannon Focht, Rena Mincks, and Tiffany Moler

Clarification: Prior to the June 13 resolution, the Science Committee determined that there were no published NGSS Materials that truly addressed the standards. The committee chose to detain the adoption/purchasing of any materials until such could be found. School representatives on this committee are responsible to communicate committee decisions to their building. In addition, this was well communicated in Teaching and Learning newsletters.

Unrelated to resolution: Writing standards will need to be reviewed. Anchor papers will be found to help teachers determine markings for report cards. This will be on the PD Menu. Joni with the principals will work together to ensure consistency across buildings.

Unrelated to resolution: Be sure to look at the “Red Book” for further suggestions/interventions.

Unrelated to resolution: PHS social studies text are on the list to be updated dependent on funding availability.

Clarification: Evan Hecker (and Desiree Gould) have been and will be providing much needed administrative support in our elementary schools. They will be assisting building principals with various duties including evaluations. Who evaluates you does not determine future location or position.

Note: Details of the resolution with no comment were not discussed at the August 1, 2018 meeting.